

# Royal Borough of Windsor and Maidenhead

## Q3 2016/17 Performance Management Framework



<b>Key:</b>									
<b>RAG status =</b>	<table border="0"> <tr> <td style="background-color: green; color: white; padding: 2px;">GREEN</td> <td>Performance is On Target</td> </tr> <tr> <td style="background-color: orange; color: white; padding: 2px;">AMBER</td> <td>Performance is within 10% Just Short of target</td> </tr> <tr> <td style="background-color: red; color: white; padding: 2px;">RED</td> <td>Performance is greater than 10% Off Target</td> </tr> <tr> <td style="padding: 2px;">N/A</td> <td>Data not yet available</td> </tr> </table>	GREEN	Performance is On Target	AMBER	Performance is within 10% Just Short of target	RED	Performance is greater than 10% Off Target	N/A	Data not yet available
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DOT = Direction of Travel - Indicates whether performance has improved ↑ stayed the same ↔ or got worse ↓ based on previous quarter's performance.									

### Strategic Theme - Residents First

**Our Outcome:** Ensure every child and young person in the borough is safe and has the opportunity to have an excellent academic and vocational education.

**Directorate:** Adult, Children & Health Services / Corporate & Community Services      **Lead Member:** Cllr N Airey / Cllr Rankin      **Lead Officer:** Daniel Crampton / Kevin McDaniel / Kevin Mist

Ref.	Lead Member	Key Performance Indicators (KPI)	Performance					Benchmarking			Commentary (if performance is not On Target)
			Last year's Actual	Current Actual	Year-end Target	RAG status	DOT	Position	Family Group	Best performing LA	
ACH4	Cllr N Airey	% of Children in Care with personal education plans	97.80%	80.6% (Q3)	96%	RED	↓	N/A	N/A	N/A	A significant number of new children in care have been placed in schools during the autumn term who have not yet settled into their schools or colleges sufficiently well for an effective personal education plan to be established. Actions as detailed in the improvement plan online include the recently appointed Learning Manager to ensure all PEP meetings for those in care at 1 December 2016 are scheduled by the end of February and properly recorded once complete.
ACH10	Cllr N Airey	% of care leavers in education, employment or training	61.10%	56.0% (Q3)	70%	RED	↓	10th out of 11 Local Authorities	CIPFA neighbour comparator group - based on 2015/16 annual data	Bracknell Forest	This indicator measures the number of young people who have left care and who are in education, employment or training at the time of their 19th birthday. As at 31 December 2016, of the cohort of 39, 16 young people were shown as being not in education, employment or training. Six of the 16 are unable to do so due to long term sickness/disability, a further two young people are unable to do so due to being teenage parents and another young person is currently in prison. Of the seven who are not in any kind of employment, education or training, one is refusing to engage with support to get into education/work and the remaining six are actively seeking work and accessing support from their Personal Advisor to do so. Attempts to recruit a permanent second Leaving Care Personal Advisor, as detailed in the online improvement plan, have not yet been successful. However, an agency Personal Advisor started with the service in the middle of January which is providing additional support capacity for care leavers.
ACH12a	Cllr N Airey	Early Years Foundation: ranking for Free School Meals cohort achieving Early Years Foundation Stage (EYFS) (Annual measure)	New for 2016/17	146th	30th out of 150	RED	N/A	146th out of 150	Department for Education (DfE) - Statistical First Releases (SFRs) of November and December 2016	Haringey Council (72% - based on 494 pupils)	This is a new measure for this year and the target is to be a top quartile local authority on 2018 numbers. In the 2016 exams, there were 104 FSM pupils, of whom 44% gained a Good Level of Development which placed us joint 146th out of 150. The Council has committed to match the Early Years Pupil Premium (£40,000 a year) for the next three years and a plan is being developed to commence implementation in April 2017. The plan will offer: support for specific children on a bid basis; a network of champions to support settings with particular development needs; and training for staff in any setting.

